

HISTORY

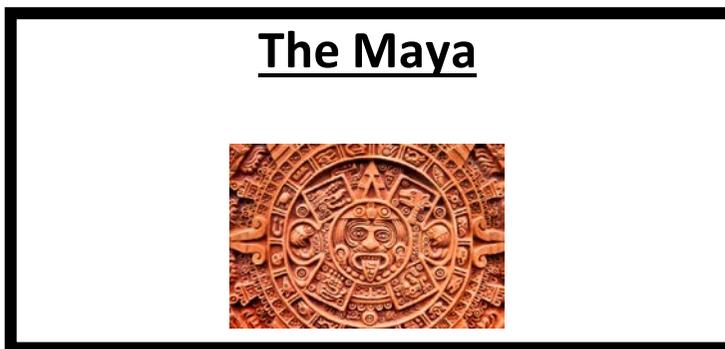
Outcome: children will learn about the life of the Maya. They should be able to:

- Place events chronological order, in comparison to events/periods previously studied.
- Select their knowledge of history and communicate in a variety of ways by using every day historical terms.
- Understand how our knowledge of the past is constructed from a range of sources.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- Understand beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings.
- Compare beliefs and behaviour with another time previously studied.
- Note connections, contrasts and trends over time.
- Know key dates, characters and events of time studied.

DESIGN/ DT

Outcome: children will create their own Mayan inspired drink.

- Use information on food labels to inform choices.
- Research, plan and prepare a drink, apply their knowledge of ingredients and their technical skills.



GEOGRAPHY

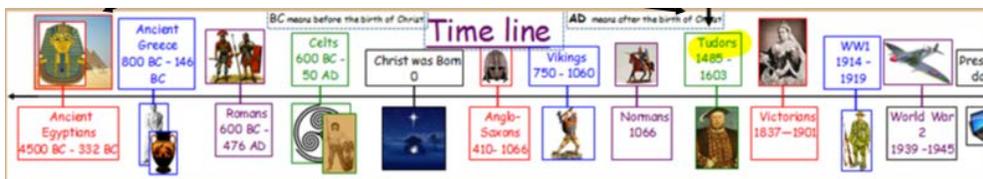
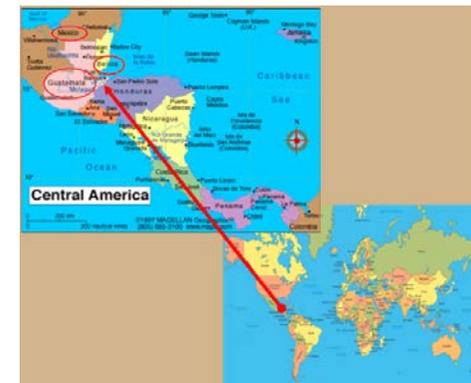
Outcome: children will learn about South and Central America. They should be able to:

- Locate the World's countries, with a focus on the America, concentrating on their environmental regions, key physical and human characteristics.
- Describe and understand key aspects of physical and human geography of a region within the Americas.
- Use maps, atlases, globes and digital/computer mapping to locate countries and evaluate the location and features studied.

COMPUTING

Outcome: children will use digital media and other applications as part of their cross-curricular work.

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content



This half term we will also be learning:

ENGLISH – Persuasion text, newspaper articles and poetry.

Outcome: children will write a persuasive text. They should be able to:

- Use modal verbs
- Use rhetorical questions
- Use emotive language (e.g. innocent, freedom, injustice, horror, abomination)
- Use facts (and opinions disguised as facts)
- Use a range of connectives and conjunctions
- Use a range of punctuation to add meaning
- Use lists or patterns of three

Outcome: children will write newspaper articles. They should be able to:

- Use a headline in present tense
- Write a main article in past tense
- Use direct speech which correctly punctuated and to use reported speech.
- Use connectives and conjunctions to link paragraphs and points made.
- Write using fact and opinion.
- Write to include different points of view.

Outcome: children will write poems. They should be able to:

- continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- discuss and evaluate how authors use language, including complex figurative language, considering the impact on the reader

RE – Christianity: Lent and Easter

Outcome: children will study Christianity. They should be able to:

- Say what different practices and ways of life religions have developed and explain how these have different effects on individuals and communities.
- Identify and compare some of the ways in which believers express their beliefs and explain how these forms of religious symbolism may have an impact on the lives of believers.

LANGUAGES –

Outcome: children will continue their studies in French, building on the skills learnt last term with a focus on:

- Describing houses
- Talking about rooms of a house
- Comparing and expressing preferences
- Performing a play

SCIENCE – Biology: Plants and Animals

Outcome: children will continue to learn about living things and their habitats. They should be able to:

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- Give reasons for classifying plants and living things/animals based on specific characteristics

The children will also learn and apply working scientifically skills during their science lessons:

- Take measurements using a range of scientific equipment
- Record data and results of increasing complexity using scientific diagrams, tables, scatter graphs, bar and line graphs
- Report and present findings from enquiries including conclusions, causal relationships and explanations in oral and written forms
- Identify scientific evidence that has been used to support or refute ideas or arguments

MATHS

Outcome: children will learn about measure, transformations, ratio, statistics and multi-step worded problems. They should be able to: Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.

- Describe positions on the full coordinate grid (all four quadrants).
- To be able to use knowledge of position and movement to solve problems.
- Solve problem involving similar shapes where the scale factor is known or can be found.
- To be able to use knowledge of problems solving complex problems and tasks.
- Interpret and construct pie charts and line graphs and use these to solve problems.
- Calculate and interpret the mean as an average.
- Solve problems involving the relative sizes of two quantities where missing values can be found using an integer.

MUSIC – Performance: Growth

Outcome: children will study a unit called Class Awards. They should be able to:

- Learn music for a special occasion.
- Compose programme music from a visual stimulus.
- Sing a verse or chorus song.
- Write a new verse for a rap.
- Develop a song performance

PSHE – Economic Awareness

Outcome: children will learn about managing money in particular economic choices and managing debt and risk. They should be able:

- Understand some of the financial decisions they will need to make when they are older
- Understand and appreciate the importance of money
- Understand that money is a responsibility and to ensure they look after their money
- Understand how they can keep their money safe

PSHE – Health Prevention

Outcome: children will learn about the science behind immunisations and vaccinations. They should be able to:

- Define the terms immunisation, immune and vaccination
- Discuss how vaccinations work to make people immune

PE – Games: Football and netball

Outcome: children will study games. They should be able to:

- Choose, combine and perform skills more fluently and effectively in invasion, striking and net games
- Understand, choose and apply a range of tactics and strategies for defence and attack
- Use these tactics and strategies more consistently in similar games
- Understand why exercise is good for their fitness, health and wellbeing
- Understand the need to prepare properly for games
- Develop their ability to evaluate their own and others' work, and to suggest ways to improve it
- Know why warming up and cooling down are important

COMPUTING – E-safety: Cyber-bullying and Computer Science: Programming and Coding

Outcome: children will continue to learn about keeping themselves safe on-line. They should be able to:

- Understand that cyber-bullying is a form of bullying
- Explain what to do if they experience online bullying
- How to keep themselves online using SMART
- Understand the age restrictions and the risks associated with social media sites and online applications

Outcome: children will learn how to use programming software and create codes (algorithms). They should be able to:

- Investigate and evaluate the features of programming software
- Design, write and debug programs that accomplish specific goals
- Use logical reasoning to explain how some simple algorithms work
- Detect and correct errors in algorithms and programs
- Solve problems by decomposing them into smaller parts.