

ENGLISH - WRITING

Outcome: children will produce a non-chronological report about the three different types of rocks and an explanation text about fossils. They should be able to:

- Identify the purpose, language and structural features of the different text types.
- Plan writing by discussing similar writing in order to understand and learn from its structure and vocabulary.
- Plan writing by discussing and recording ideas within a given structure.
- Organise writing into paragraphs as a way of grouping related material.
- Express time, place and cause using co-ordinating and subordinating conjunctions.
- Draft and write by composing sentences orally, building a varied and rich vocabulary.
- Evaluate the effectiveness of their writing and edit their work.

HISTORY

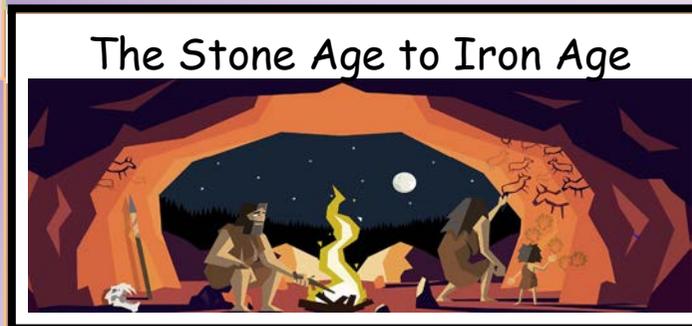
Outcome: children will learn about changes in Britain from the Stone Age to the Iron Age. They should be able to:

- Find out about everyday lives of people living in the time period and compare with our life today.
- Identify reasons for and results of people's actions.
- Understand why people may have wanted to do something.
- Use terms related to the period and begin to date events.
- Use relevant material to present a picture of one aspect of life in time past.
- Ask a variety of questions.
- Use the library and internet for research.
- Recall, select and organise historical information.
- Identify and give reasons for different ways in which the past is represented.

SCIENCE

Outcome: children will learn about rocks. They should be able to:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.
- Set up practical enquiries, comparative and fair tests.
- Gather, record, classify and present data in a variety of ways to answer questions.
- Record findings using simple scientific language, drawings, labelled diagrams and tables.
- Make systematic and careful observations.
- Use results to draw simple conclusions.
- Use straightforward scientific evidence to answer questions or to support their findings.



ART AND DESIGN/ DT

Outcome: children will create their own artwork inspired by Stone Age cave paintings. They should be able to:

- Use sketch books to record their observations and for experimenting with technique or planning out ideas.
- Experiment with paint to create a range of effects and use these techniques in the completed piece of work.
- Apply a range of controlled strokes and washes.
- Develop experimentation with tone and colour mixing.
- Explain their likes and dislikes about their work.

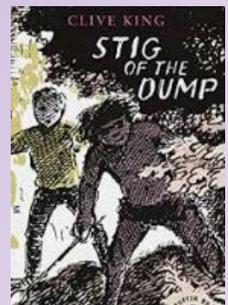
ENGLISH - READING

Outcome: children will read and develop an understanding of the following texts linked to our topic:

- *Stig of the Dump* by Clive King

They should be able to:

- Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet.
- Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.
- Listen to and discuss a wide range of fiction.
- Increase their familiarity with a wide range of books and retell some of these orally.
- Identify themes and conventions in books.
- Use dictionaries to check the meaning of words that they have read.
- Check that the text makes sense to them by discussing their understanding and explaining the meaning of words in context.
- Ask questions to improve their understanding of a text.
- Identify main ideas drawn from more than one paragraph and summarise these.
- Retrieve and record information from fiction texts.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Predict what might happen from details stated and implied.
- Participate in discussions about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.



MATHS

Outcome: children will learn about measures. They should be able to:

- Solve word problems involving addition and subtraction of money.
- Solve word problems involving multiplication and division of money.
- Add money.
- Add pence to pounds.
- Add different combinations of coins to make an amount.
- Add and subtract pounds and pence with regrouping.
- Solve word problems involving addition and subtraction of money.
- Tell the time using am/pm.
- Tell the time to the minute.
- Tell the time using vocabulary such as o'clock, am/pm, morning, afternoon, past and half past.
- Tell the time using both analogue and digital methods.



LANGUAGES

Outcome: children will continue to develop their language skills in French of greetings, classroom instructions, animals, numbers and colours. They should be able to:

- Listen and respond to simple rhymes, stories and songs.
- Listen and understand everyday words.
- Listen and understand everyday classroom language and instructions.
- Recognise and respond to sound patterns and words.
- Perform simple communicate tasks using single words, phrases and short sentences.
- Read aloud familiar words.
- Recognise some familiar words in written form.
- Experiment with the writing of simple words.



PSHE

Outcome: children will learn about smoking. They should be able to:

- Know about harmful substances and the associated risks of smoking.



COMPUTING

Outcome: children will learn about home networks, input and output devices, emails and blogging. They should be able to:

- Understand that computer networks enable the sharing of data and information.
- Understand that the internet is a large network of computers and that information can be shared between computers.
- Use appropriate keyboard commands to amend text on a device, including making use of a spellchecker.
- Combine a mixture of text and graphics.
- Use an appropriate tool to share work online.



PHYSICAL EDUCATION

Outcome: children will learn about net/wall games. They should be able to:

- Keep up a continuous game, using a range of throwing and catching skills and techniques.
- Use a small range of basic racket skills.
- Choose and use a range of simple tactics for sending the ball in different ways to make it difficult for their opponent.
- Adapt and refine rules.
- Understand the point of the game.
- Be able to apply rules fairly.



RELIGIOUS EDUCATION

Outcome: children will learn about Christianity and investigate what is 'good' about 'Good Friday'. They should be able to:

- Describe what a believer might learn from a religious story.
- Describe some of the things that are the same and different for religious people.
- Use religious words to describe some of the different ways in which people show their beliefs.
- Compare some of the things that influence me with those that influence other people.
- Ask important questions about life and compare their ideas with those of other people.
- Link things that are important to them and other people with the way they think and behave.



MUSIC

Outcome: children will be learning about pitch and composing. They should be able to:

- Understand pitch through composing, notating and reading graphic notation.
- Understand the pentatonic scale.
- Select sounds for an accompaniment.
- Create melodic ostinatos.
- Create call and response.
- Combine rhythms in layers.
- Make choices about musical structure.
- Arrange accompaniments with attention to balance and musical effect.

