

## ENGLISH

### Outcomes:

Children will write a retelling of an African folk tale.

Children will write an information text based on our topic.

Children will write a creative story based on our puppets

They should be able to:

- Plan and discuss what to write about, e.g. story mapping, collecting new vocabulary, key words and ideas.
- Say, write and punctuate simple and **compound** sentences using conjunctions.
- Use subordination for time and adverbials of time.
- Write about real and fictional events.
- Edit and improve their own writing in relation to audience and purpose.
- Participate in discussions, presentations, performances, role play, improvisations and debates.
- Discuss how specific information is organised within a text
- Organise their work based on the appropriate text type
- Ask relevant questions to extend their understanding and knowledge.
- Read aloud their writing with intonation to make the meaning clear.
- Recognise use of repetitive language within a text

## PE

**Outcome: children will learn a traditional Malagasy dance focusing on:**

- A short, repetitive sequence of moves
- Using different dynamic qualities
- Perform dance actions using coordination, control and variety

# MADAGASCAR

## Discover Behenjy

### Art and Design

**Outcome: Children will design and create an African animal glove puppet.**

**They should be able to:**

- Sketch their own simple glove puppet
- Practice sewing skills (tying a knot, threading a needle and finishing a stitch)
- Use scissors and needles safely
- Learn how to work with felt and wool
- Use running stitch
- Use over stitch
- Join materials for decoration
- Express their opinions about existing puppets
- Compare their finished product to Jim Henson's

### Music

**Outcome: Children will listen to traditional and contemporary music from Behenjy and compare the musical qualities**

**They should be able to:**

- Understand and recognise a changing pitch
- Understand and recognise a changing tempo
- Listen to, review and evaluate music

### Geography

**Outcome: Children will compare the human and physical features of Enfield and Behenjy (a town in Madagascar). They should be able to:**

- Identify the world's 7 continents and 5 oceans
- Compare homes in Enfield and Behenjy
- Compare the physical features of Behenjy and Enfield
- Compare the human features of Behenjy and Enfield
- Use geographical vocabulary for physical features of Enfield and Behenjy including forest, mountain, river, weather and vegetation
- Use geographical vocabulary for human features of Enfield and Behenjy including town, farm, house and shops
- Represent a journey on a map
- Use maps and aerial photographs to identify geographical features of Enfield and Behenjy.
- Use fieldwork to study human and physical geography surrounding our school

### COMPUTING

**Outcome: Children will use 'Kiddle' (a children's search engine) to research information about Madagascar**

**They should be able to:**

- Use technology purposefully to access digital content
- Use technology safely and keep personal information private
- Explain and follow E-Safety procedures
- Select and type appropriate key words in a search engine

### Maths

**Outcome:** Children will become more proficient with the use of the four operations.

**They should be able to:**

- Develop fast recall of addition and subtraction facts from  $1 + 1$  to  $9 + 9$
- Use a variety of addition/subtraction methods
- Apply the Commutative Law to addition and multiplication equations
- Develop fast recall of the 2, 5 and 10 x table
- Use a variety of multiplication/division methods.
- Solve word problems drawing on prior knowledge.
- Explore measures, specifically looking at mass and length
- Read and understand picture graphs
- Ask and answer questions about picture graphs

### SCIENCE - Animals including humans (Biology)

**Outcome:** Children will be able to identify changes in humans and animals throughout life.

**They should be able to:**

- Notice that animals, including humans, have offspring which grow into adults
- Identify and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene
- Identify that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food
- Use observations to suggest answers to questions

### RELIGIOUS EDUCATION

**Outcome:** Children will learn about Islam.

**They should be able to:**

- Describe some religious beliefs, teachings and events.
- Describe some religious practices (Wudu)
- Investigate the question 'Does going to the Mosque give Muslims a sense of belonging?'

### Music

**Outcome:** Children will develop their understanding of pitch and beat

**They should be able to:**

- Understand and recognise a changing pitch
- Sing and use their voices expressively
- Listen to, review and evaluate music
- Play tuned and untuned instruments musically
- Explore tempo and timbre
- Create music on their own and with others

### COMPUTING

**Outcome:** Children will program Beebots and computer programs.

**They should be able to:**

- Understand that programs execute by following precise and unambiguous instructions
- Debug programs by using logical reasoning.
- Use logical reasoning to predict the behavior of simple programs.

### PSHE:

**Outcome:** Children will have a greater understanding of mental wellbeing

**They should be able to:**

- Understand what mental wellbeing is
- Knowing that mental wellbeing is important
- Knowing that they can help their mental wellbeing by doing different activities
- Understanding what mindfulness and exploring meditation
- Recognising and talking about our emotions
- Judging whether our feelings and behaviour are appropriate and proportionate