

Lavender Topic Planner – Year 4- Autumn 2 (Lavender shows the areas that are linked to the topic.)

**ENGLISH**

**Outcome:** children will produce a diary entry from a number of perspectives. Firstly, their own perspective, then as a roman soldier, then as the Celtic Queen Boudicca. They should be able to:

- Use relevant strategies to build their vocabulary
- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- Evaluate and edit by: Proofreading to check for errors in spelling, grammar and punctuation in own and others' writing.
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.

**History and Geography**

**Outcome:** children will learn about the Romans. They should be able to:

- Place events and objects in chronological order, in comparison to events/periods previously studied.
- Develop a chronologically secure knowledge and understanding of British, local or World history, establishing narratives within and across the periods they study.
- Study the Roman Empire and its impact on Britain
- Describe and understand key aspects of human geography:
- Understand types of settlement and land use, economic activity, distribution of natural resources (eg. minerals, water, water supplies).

**PE Outcome:** children will learn about Dance. They should be able to:

- Explore and create characters and narratives in response to a range of stimuli.
- Use simple choreographic principles to create motifs and narrative.

**Maths**

**Outcome:** children will consolidate previous learning and become more proficient and fluent in their times tables 12 x12 and multiplication and division problem solving strategies. They should be able to:

- Recall multiplication and division facts for multiplication tables up to 12 × 12.
- Use commutativity in mental calculations.
- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1 and dividing by 1.
- Use formal written methods of multiplication.
- Solve problems involving multiplication and addition, and multiplication and division.

**Invaders and Settlers**



**ART AND DESIGN**

**Outcome:** children will create a Roman mosaic. They should be able to:

- Use a sketchbook to record imaginative ideas and detailed observations and begin to consider how to make improvements in redrafts.
- Use techniques and skills which require more accuracy to cut, shape, join and finish work.
- Evaluate their ideas and designs.

**PSHE Outcome:** children will learn about the relationships we have with people around us. They should:

- Explore the different relationships we have at school and at home.
- Discuss how actions can affect people's feelings.

**SCIENCE**

**Outcome:** children will learn Living things and their habitats. Using working scientifically skills:

- Recording, classifying and presenting data in a variety of ways to help in answering questions.
- Asking relevant questions and using different types of scientific enquiries to answer them.
- Using results to draw simple conclusions, make predictions, suggest improvements and raise further questions.

They should be able to:

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

**LANGUAGES**

**Outcome:** children will continue to develop their language skills in French, as a continuation from last year's learning.

**RELIGIOUS EDUCATION**

**Outcome:** children will learn about Islam. They should be able to:

- Express religious beliefs (ideas, feelings etc) used by believers in a range of styles and suggest what they mean. (E.g. Islamic patterns reflect the order that Allah gives to all creation.)
- Use the right religious words to describe and compare what practices and experiences may be involved in belonging to different religious groups. (E.g. reading the *Qur'an*.)

**COMPUTING**

**Outcome:** children will develop their programming skills.

They should be able to:

- Start to use Scratch to create a water cycle animation.