

**Lavender** shows the areas that are linked to the Topic.

## ENGLISH

Children will create diaries and newspapers based on the GFOL. Children will create writing based around the story 'Katie in London'. They should be able to:

- Plan and discuss what to write about, e.g. story mapping, collecting new vocabulary, key words and ideas.
- Select, generate and effectively use verbs, nouns and adjectives.
- Use specific text type features to write for a range of audiences and purposes, e.g. to instruct, inform, entertain, explain, discuss, persuade.
- Write about real and fictional events
- Use past tense for narrative, recount and historical reports.

## ART AND DESIGN

Outcome: Children will produce a portrait sketch. Children will produce a variety of sketches of famous people from history. They should be able to:

- Experiment with line and shape when sketching.
- Choose appropriate tools and equipment needed to create a structure.
- Plan ideas and generate simple drawings.

## DESIGN AND TECHNOLOGY

Outcome: Children will create a strong and stable shelter in the style of a Tudor house. They should be able to:

- Design purposeful, functional, appealing products based on design criteria.
- Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing.
- Select from and use a wide range of materials and components, including construction materials.
- Build structures, exploring how they can be made stronger, stiffer and more stable.

## Maths

Outcome: children will become more proficient with the use of the four operations. They should be able to:

- Use a variety of addition and subtraction methods including: renaming and exchanging
- Use a variety of multiplication and division methods including: arrays, sharing and grouping.
- Explore length and measures using mm, cm and m and km.



PE: Outcome: children will take part in dance lessons focusing on:

- Communicating moods and feelings

## COMPUTING

Outcome: Children will learn how to type up a piece of text and format it. They should be able to:

- Create digital content (blogs and emails)
- Use keyboard skills to format and improve digital content.

MUSIC: Outcome: children will take part in festive Christmas songs.

- Pupils explore pitch, dynamics, and structure
- Pupils learn to sing from a range of traditions.

## History

Outcome: children will learn about the events surrounding the Great Fire of London. They should be able to:

- Place events and objects in chronological order.
- Identify changes within living memory or changes in aspects of national life.
- Study significant historical events, places and people within their own locality.

## RELIGIOUS EDUCATION

Outcome: children will learn about Hinduism. They should be able to:

- Tell a religious story and say some things that people believe in.
- Talk about some of the things that are the same for different religious people.  
Ask about what happens to others with respect for their feelings.

PSHE Outcome: children will learn about relationships. They should be able to:

- Understand the effects of bullying.
- Understand the characteristics of a healthy family life and commitment to each other.
- Understanding how to voice concerns and getting advice.

## SCIENCE - Everyday materials

Outcome: children will be able to create a shelter that is made of suitable materials. They should be able to:

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard, for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.