

ENGLISH

Outcome: children will produce a non-chronological report about their class flower. They should be able to:

- Identify the purpose, language and structural features of non-chronological reports.
- Organise writing into paragraphs as a way of grouping related material.
- Use headings and subheadings to organise texts.

ENGLISH

Outcome: children will produce a diary entry and letter based on our core text, *'Azzi in Between'*. They should be able to:

- Identify the purpose, language and structural features of diary writing and letters.
- Plan writing by discussing and recording ideas within a given structure.
- Organise writing into paragraphs as a way of grouping related material.

ENGLISH

Outcome: children will produce a set of instructions based on our core text, *'The Firework Maker's Daughter'*. They should be able to:

- Identify the purpose, language and structural features of instructional writing.
- Plan writing by discussing and recording ideas within a given structure.
- Use headings and subheadings to organise texts.

COMPUTING

Outcome: children will learn about e-safety and create an online presentation about Greece. They should be able to:

- Use technology safely and recognise acceptable or unacceptable behaviour.
- Use search tools to find and use an appropriate website.
- Combine a mixture of text, graphics and sound to share their learning.

Maths

Outcome: children will become more proficient with place value and addition and subtraction. They should be able to:

- Count in hundreds, tens and ones to 1000.
- Compare and order numbers to 1000.
- Count in fifties, fours and eights and recognise number patterns.
- Add ones, tens and hundreds to a 3-digit number with regrouping.
- Subtract ones, tens and hundreds from a 3-digit number with regrouping.
- Solve word problems involving addition and subtraction.



ART AND DESIGN

Outcome: children will create a painting of their class flower inspired by Georges Seurat. They should be able to:

- Use sketch books to record their observations and use them to review and revisit ideas.
- Experiment with paint to create a range of effects and use these techniques in the completed piece of work.
- Know about some of the great artists in history.

DT

Outcome: children will prepare the Greek starter, Tzatziki. They should be able to:

- Use a range of food preparation techniques.

SCIENCE

Outcome: children will learn about animals including humans. They should be able to:

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

LANGUAGES

Outcome: children will develop their language skills in French of greetings.

RELIGIOUS EDUCATION

Outcome: children will learn about Hinduism and investigate whether celebrating Diwali at home or the community would bring a feeling of belonging to a Hindu child. They should:

- Compare their own ideas and aspects of their personal experiences with those of others.

MUSIC

Outcome: children will be learning to explore music through songs and poems about places.

PSHE Outcome: children will learn about relationships. They should be able to:

- Recognise feelings in others and understand body language.
- Respond appropriately to different viewpoints.
- Contribute to resolving conflicts by looking at alternatives, making decisions and explaining choices.
- Know how to be assertive.

PE Outcome: children will learn about net games. They should:

- Use a range of throwing and catching skills.