

ENGLISH**Outcomes:**

Children will write short captions about themselves

Children will write descriptions and stories based on familiar texts

(Peace at Last & The Tiger who came to tea)

Children will write poems based on simple, repetitive poems.

They should be able to:

- Say and hold sentences in memory whilst writing simple sentences which make sense.
- Write simple sentences that can be read by themselves and others.
- Separate words with finger spaces.
- Orally compose every sentence before writing it.
- Re-read every sentence to check it makes sense.
- Hold a pencil with an effective grip.
- Participate in discussions about what is read to them, taking turns and listening to what others say.
- Use relevant strategies to build their vocabulary.

SCIENCE

Outcome: Children will learn about different parts of the human body, including senses. They will also begin to observe the changing of seasons. They should be able to:

- Ask simple questions and recognising that they can be answered in different ways.
- Identify and classify information.
- Identify, name, draw and label the basic parts of the human body and saying which part of the body is associated with each sense.
- Observe changes across the four seasons.
- Observe and describe weather associated with seasons and how day length varies.

PE

Outcome: Children will take part in Gymnastics. They should be able to:

- Manage and move in a space safely, showing awareness of others.
- Safely manage apparatus.
- Create and perform simple movement phrases/sequences.

MATHS

Outcome: Children will become more proficient with number recognition and values from 1 to 20 and the representation of numerical values. They should be able to:

- Understand place value
- Read and write numbers from 1 to 20 in numerals and words
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add by counting on.
- Represent and use number bonds and related subtraction facts within 20
- Recognise tally charts and pictograms.
- Recognise, finding and naming a half as 1 of 2 equal parts of an object, shape or quantity.

What Makes Me Unique?**HISTORY**

Outcome: Children will learn about their personal history and create work explaining facts about themselves. They should be able to:

- Sequence events and recount changes within living memory.
- Relate and retell their own account of an event and understanding that others may give a different version.
- Understand that others have different views and opinions.
- Talk, draw or write about aspects of the past.

PSHE

Outcome: Children will focus on the identification of their feelings. They should be able to:

- Understand about British Values and Core Values.
- Understand and show what makes a good friend.
- Identify feelings and knowing how to manage them.

COMPUTING

Outcome: Children will create e-safety posters and begin to use technology safely. They should be able to:

- Recognise common uses of information technology in the home and school environment.
- Use a search engine to search images of flowers.

MUSIC

Outcome: Children will explore sounds.

They should be able to:

- Use their voice expressively.
- Sing while performing actions.

ART AND DESIGN

Outcome: Children will produce a piece of work focusing on the Topic title, influenced by the artist Kandinsky. They should be able to:

- Look at artwork to record ideas, observations and experiences.
- Experiment with different materials to design and make products.

GEOGRAPHY

Outcome: Children will explore their local environment.

They should be able to:

- Name, describe and compare familiar places, including at home and school.
- Use geographical language e.g. river, hill etc.
- Talk about what they have observed in the local area.