

## Lavender Topic Planner – Year 6 – Spring 1

### ENGLISH

**Outcome:** children will write a persuasive text. They should be able to:

- Plan and write by identifying audience and purpose drawing on similar writing models, reading and research
- Select the appropriate language and structures
- Make conscious choices about techniques to engage the reader including appropriate tone and style e.g. rhetorical questions.

### ENGLISH

**Outcome:** children will write newspaper articles about the Maya. They should be able to:

- Choose the appropriate text-form and type
- Draft and write by: Selecting appropriate vocabulary and language effects, appropriate to task, audience and purpose

**Outcome:** children will complete their own Mayan poems. They should be able to:

- Consider vocabulary choices selectively to create rhyme and rhythm.
- Evaluate and edit by: reflecting upon the effectiveness of writing.

### MATHS

**Outcome:** children will develop their understanding of number and measure. They should be able to:

- Convert between a variety of measurements including miles, km, m, cm, g and kg.
- Understand the relationship between ratio and proportion.
- Develop an understanding of decimals in relation to solving measurement problems.
- To understand transformations including reflection, translation and coordinates.
- Solve problems involving statistics and measures including pie charts and line graphs.
- To name and label the parts of a circle.

### LANGUAGES

**Outcome:** children will continue their studies in French, building on the skills learnt last half-term.

### COMPUTING

**Outcome:** children will learn about e-safety. They should be able to:

- Understand how to be responsible when using online technology or social media.
- Understand how to report problems or issues with social media or other online technologies.

### SCIENCE

**Outcome:** children will continue to learn about living things and their habitats. They should be able to:

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

TOPIC TITLE:

## The Americas and The Maya



### ART AND DESIGN/ DT

**Outcome:** children will continue to create their own Mayan inspired artwork

- Combine colours, tones and tints to enhance the mood of a piece.
- Combine visual and tactile qualities.
- Use a variety of techniques to add interesting effects.

### PSHE

**Outcome:** children will continue to study living in the wider world. They should be able to:

- Consider the effects of economic choices and understand debt
- Consider the safest route to their new school

### HISTORY

**Outcome:** children will continue to learn about the Mayan and Aztec life. They should be able to:

- Place events and objects in chronological order, in comparison to events/periods previously studied.
- Compare how the Mayan Civilisation c. AD 900 contrasts with British history
- Identify different ways in which the past is represented.
- Discuss reliability of sources and offer plausible reasons for differences in accounts.
- Understand that there are many forms of history: religious; military; political; social; economic and cultural.
- Find out about the past from a range of sources of information; including stories; sources of information e.g. artefacts
- Select their knowledge of history and communicate in a variety of ways by using every day historical terms.

### GEOGRAPHY

**Outcome:** children will continue to learn about South and Central America. They should be able to:

- Locate the World's countries, with a focus on North and South America, and countries of particular interest to the pupils.
- Understand similarities and differences (through study both human and physical geography) of a region of the UK and a region within North or South America.
- Describe and understand key aspects of physical and human geography of a region within North or South America.
- Use World maps or digital/computer mapping to locate and describe countries/features.

### Music

**Outcome:** children will focus on studying music in relation to ancient civilisations such as the Maya and the Aztecs.

### RE

**Outcome:** children will study Christianity and Lent They should be able to:

- Understand the meaning of Lent and Palm Sunday.
- Understand how Christians celebrate Lent and Easter.

### PE

**Outcome:** children will study dance and performance.