

ENGLISH

Outcome: children will produce a recount of Stone Age life and non-chronological reports about Stone Age and Rocks. They should be able to:

- Plan writing by discussing similar writing in order to understand and learn from its structure and vocabulary.
- Plan writing by discussing and recording ideas within a given structure.
- Organise writing into paragraphs as a way of grouping related material.

ENGLISH

Outcome: children will produce language play poems. They should be able to:

- Plan writing by discussing similar poetry in order to understand and learn from its structure and vocabulary.
- Plan writing by discussing and recording ideas within a given structure.
- Read their writing aloud using appropriate intonation and controlling the tone and volume.

ENGLISH

Outcome: children will produce an explanation text explaining how fossils are formed. They should be able to:

- Identify the purpose, language and structural features of an explanation text.
- Plan writing by discussing and recording ideas within a given structure.
- Organise writing into paragraphs as a way of grouping related material.

COMPUTING

Outcome: children will learn about coding. They should be able to:

- Design, write and debug programmes that accomplish specific goals.
- Use sequence and repetition in programs.
- Use logical reasoning to explain how some simple algorithms work.

Maths

Outcome: children will become more proficient with measures and money. They should be able to:

- Subtract money, calculate change and solve word problems.
- Tell the time to the minute.
- Measure and compare time in seconds.
- Measure time in hours and minutes.
- Change minutes to seconds and seconds to minutes.
- Draw and read bar graphs and pictograms.

The Stone Age



ART AND DESIGN/ DT

Outcome: children will create their own artwork inspired by Stone Age cave paintings. They should be able to:

- Use sketch books to record their observations and use them to review and revisit ideas.
- Experiment with paint to create a range of effects and use these techniques in the completed piece of work.
- Explain their likes and dislikes about their work.

SCIENCE

Outcome: children will continue to learn about rocks. They should be able to:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.

LANGUAGES

Outcome: children will continue to develop their language skills in French of animals, numbers, greetings and colours.

RELIGIOUS EDUCATION

Outcome: children will learn about Christianity and investigate what is good about Good Friday. They should:

- Compare their own ideas and aspects of their personal experiences with those of others.

MUSIC

Outcome: children will be learning to explore pitch and beat.

PSHE Outcome: children will learn about living in the wider world. They should:

- Know that there are a number of different ways to pay for goods and services as well as the advantages and disadvantages of each.
- Know how to spend money within a budget.
- Know about different ways to gain money, including earning it through work.
- Recognise the availability of Fairtrade goods and think about why we should shop fairly.

PE Outcome: children will learn about dance. They should:

- Improvise freely, translating ideas from a stimulus into movement.