

ENGLISH

Children will write a story based on Shakespeare's play.
Children will write a story based on Georges's Marvellous Medicine.

Children will write a historical recount.

They should be able to:

- Plan and discuss what to write about, e.g. story mapping, collecting new vocabulary, key words and ideas.
- Say, write and punctuate simple and **compound** sentences using connectives.
- Use sentences with different forms: statement, question, command, exclamation.
- Use subordination for time and time connectives.
- Write about real and fictional events
- Edit and improve their own writing in relation to audience and purpose.
- Participate in discussions, presentations, performances, role play, improvisations and debates.
- Discuss how specific information is organised within a text.
- Ask relevant questions to extend their understanding and knowledge.

RE - Enquiry question:

Is it true Jesus came back to life?

To answer this question, children will focus on:

- Describing some religious beliefs, teachings and events.
- Describing some religious practices
- Understanding symbols in Christianity.
- Describing new life and new beginnings.



HISTORY

Outcome: Children will compare changes in medicine through time and recognise significant figures in history. They should be able to:

- Show an awareness of the past, using common words and phrases relating to the passing of time.
- Describe where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.
- Use a wide vocabulary of everyday historical terms.
- Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
- Describe events beyond living memory that are significant nationally or globally
- Describe the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods.

PSHE

Outcome: Children will learn about the wider world around them. They should be able to:

- Understand the meaning of money.
- Learn where money comes from.
- Learn the importance of saving money.
- Learn to budget and look after money.

Maths

Outcome: Children will become more proficient with the use of the four operations. They should be able to:

- Use a variety of addition/subtraction methods.
- Use a variety of multiplication/division methods.
- Solve word problems drawing on prior knowledge.
- Explore fractions of shapes, quantities and amounts.
- Identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line.
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- Know the number of minutes in an hour and the number of hours in a day.

COMPUTING

Outcome: Children will create a comic strip based on George's Marvellous Medicine using text and drawing tools.

They should be able to:

- Use technology purposefully to create, organize, store, manipulate and retrieve digital content.

PE:

Outcome: children will take part in games lessons focusing on:

- Team work skills.
- Travelling and controlled movement.
- Passing and shooting.

SCIENCE - Animals including humans

Outcome: Children will be able to identify changes in humans and animals throughout life. They should be able to:

- Notice that animals, including humans, have offspring which grow into adults
- Describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.